

7 There were still threats against Malala, so she stayed in England.

Writing guide page 13

- Read the **task** together, making sure students are clear that they have to write an article with their own response to the topic. If you did the lead-in activity, students can refer to one of the teenagers they discussed as their role model.
- Give students five to ten minutes to complete the **ideas** stage and **plan** their article. Encourage them to think of at least two or three examples to support their argument.
- Circulate and monitor while students **write** their articles, making sure they organize their paragraphs according to their plan. Check that they are using expressions of purpose and result.
- When students have finished, they **check** their work. Refer them to the checklist to make sure they have completed the task as well as they can.

Extra activity: Fast finishers

Ask **fast finishers** to compare their articles with a partner. Whose is the most interesting?

Additional writing activity

Write an article about a person in your family who has inspired you. Explain:

- what they have done to inspire you.
- what qualities you think this shows.
- how the person has affected your life and actions.

Learning outcomes

Ask students: *What have you learned today? What can you do now?* and elicit answers: *I have learned how to write an article about a role model. I can use expressions of purpose and result.*

Vocabulary insight 1 page 14

Using a dictionary

1 Students' own answers

2 1 a/b 2 a 3 a 4 a/f 5 a/e
6 a/c 7 d 8 a/g

3 1 b 2 d 3 c 4 a 5 f 6 e

4 (Possible answers)

- 1 Students' own answers
- 2 the ability to invent things or solve problems in clever new ways
- 3 to suffer the same fate; a twist of fate; our fate was sealed; fate was kind to me; a fate worse than death; to tempt fate
to be in control of one's destiny; a sense of destiny; the destinies of nations
- 4 control, prevail (over), deal with, defeat, conquer, vanquish, overpower
- 5 in or into a position covering, touching or forming part of a surface
supported by somebody / something
used to show a means of transport
used to show a day or date

immediately after something; about something / somebody
being carried by somebody
in the possession of somebody
used to show that somebody belongs to a group or an organization
eating or drinking something
using a drug or a medicine regularly
used to show direction
at or near a place
used to show the basis or reason for something
paid for by something
by means of something
using something
used with some nouns or adjectives to say who or what is affected by something
compared with somebody / something
used to describe an activity or a state
used when giving a telephone number
6 exciting, interesting, (the) biggest ... of his life/career, serious, direct

5 1 **informal:** kid, brat **formal:** infant

2 brat

6 1 brat 2 infants 3 brat 4 kids 5 infants 6 kids

Review 1 page 15

1 1 compassion 2 single-mindedness 3 perseverance
4 optimism 5 commitment 6 perfectionism

2 1 a benefit 2 perfectionism 3 blow 4 defeat
5 conquer

3 1 self-defence 2 self-interest 3 self-preservation
4 selflessness 5 self-assurance 6 self-obsession
7 self-sacrifice

4 1 gradual 2 haggard 3 striking 4 interim
5 attentive 6 conundrum

5 1 is sitting 2 reads 3 passes / is passing 4 has been
5 has been reading 6 use 7 was playing
8 attended 9 was studying 10 heard / had heard
11 allowed 12 simplified 13 remains

6 1 rescued
2 had already called
3 had been standing up
4 had never witnessed
5 had returned
6 had been raining
7 sentenced
8 had been waiting