

## Writing guide page 91

- Focus on the **task** and **ideas** together. Elicit or explain the meaning of *query* (a question, especially one asking for information).
- Give students five to ten minutes to brainstorm ideas for queries and their background. Circulate and monitor, helping with vocabulary and ideas as necessary.
- Refer students to email B and elicit the purpose of each paragraph. Focus on the suggested paragraph structure. Students match their notes to the paragraphs and **plan** their email.
- Students **write** their emails. Remind them that their aim is to write a clear email in an appropriate register.
- When students have finished, they **check** their work. Refer them to the checklist to make sure they have completed the task as well as they can.

### Additional writing task

Write the following advert and notes on the board:

*Come and join our tennis camp in the beautiful university city of Cambridge. Improve your tennis and your English at the same time!*

*One-week courses.*

*Cost: £750, including accommodation and lunches.*

*Contact info@Cambridgetenniscamps.co.uk*

*Notes:*

*Classes for beginners?*

*How many hours of coaching a day?*

*What if it rains?*

Students write a formal email to Cambridge Tennis Camps, asking for the information in the notes. They should give background to the queries.

### Learning outcome

Ask students: *What have you learned today? What can you do now?* and elicit answers: *I can write a formal email. I understand the difference between formal and informal writing. I can express reason and result.*

## 7 Vocabulary insight page 92

### Using a dictionary: words with more than one meaning

- 1 two: verb and noun  
2 *Play*<sup>1</sup> has five different meanings. The following meanings of *play*<sup>1</sup> (verb) and *play*<sup>2</sup> (noun) are similar:  
*play*<sup>1</sup> meaning 1 – *play*<sup>2</sup> meaning 1  
*play*<sup>1</sup> meaning 2 – *play*<sup>2</sup> meaning 3  
*play*<sup>1</sup> meaning 4 – *play*<sup>2</sup> meaning 4  
*play*<sup>1</sup> meaning 5 – *play*<sup>2</sup> meaning 2
- 2 verb, meaning 2    3 verb, meaning 3  
4 noun, meaning 1    5 verb, meaning 4  
6 noun, meaning 2    7 noun, meaning 4
- 3 1 noun    2 verb    3 adjective    4 noun    5 adjective  
6 noun    7 noun    8 verb

- 4 a fine (sentence 5)    b flat (sentence 3)  
c present (sentence 1)    d train (sentence 7)  
e flat (sentence 4)    f present (sentence 2)  
g train (sentence 8)    h fine (sentence 6)

### 5 Students' own answers

## Review 7 page 93

- 1 1 will double    2 is decreasing    3 estimate  
4 has increased    5 has halved    6 divided
- 2 1 second    2 country    3 present    4 race    5 time
- 3 1 company    2 founder    3 advert    4 invention  
5 research
- 4 1 official    2 native    3 dialects    4 accent    5 foreign  
6 slang
- 5 1 must / have to speak  
2 don't have to get up  
3 mustn't make  
4 must / have to wear  
5 don't have to learn  
6 must / have to go  
7 must / has to study  
8 mustn't ride  
9 don't have to wear
- 6 1 If I was / were on holiday, I wouldn't have to go to school today.  
2 If Tom didn't have a lot of homework, he'd / he would go out.  
3 If Anne didn't like cooking, she wouldn't make the dinner.  
4 If you studied, you'd / you would pass your exams.  
5 If I didn't work on Saturdays, I wouldn't have my own money.  
6 If I was / were eighteen, I'd / I would have a car.  
7 If Jack was / were taller, he'd / he would play basketball.
- 7 1 I wish I was / were rich.  
2 I wish I didn't live in a small town.  
3 I wish I had a smartphone.  
4 I wish I knew a lot about computers.  
5 I wish I didn't fail most of my exams.  
6 I wish I could afford a tablet computer.  
7 I wish I knew what to do in the future.

**Pronunciation insight 7** Workbook page 127

**Answer key:** Teacher's book page 155